



Lebanon Community School Corporation
DISTRICT-WIDE FACILITY STUDY & ASSESSMENT
VISION 2025
Community Stakeholder

March 10-11, 2021

CREATED FOR



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OVERVIEW OF THE PROCESS

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OVERVIEW OF THE PROCESS

Study Components Conducted To Date

- ❖ Information Gathering Phase; Verify and Validate
 - ◆ *Toured Facilities*
 - ◆ *Held meetings with Facilities Personnel*
 - ◆ *Surveyed all Staff*
 - ◆ *Held meetings with Building Level Administrators*
 - ◆ *Held meetings with Central Office Administration*
 - ◆ *Provided Board Updates*

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OVERVIEW OF THE PROCESS

Study Components to be Completed

- ❖ Final Report to be Compiled
 - ◆ *Facilities Assessments for all Buildings*
 - ◆ *Building Space Utilization*
 - ◆ *Learning Environment Input*
 - ◆ *Learning Environment Considerations*
 - ◆ *Facility Improvement Considerations*
 - ◆ *Operational Cost Savings*
 - ◆ *Feasibility Study; Options to Meet Needs*
 - ◆ *Summary Preliminary Cost Estimates*

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ASSESSMENT FINDINGS

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ASSESSMENT FINDINGS

Observations

- ❖ Buildings are in some of the best condition we have observed throughout school districts in Indiana
- ❖ Clearly Facilities are kept up to date
 - ◆ *Priority items addressed*
 - ◆ *Proactive Preventative Maintenance*
 - ◆ *Fiscally Responsible Facility Management*

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ASSESSMENT OVERVIEW

Condition Evaluation

Condition evaluation based on previous experience with similar buildings and 2019-20 industry standards.

Note: Follow-Up with Facilities Staff will occur

Three condition categories in SUMMARY TABLE*:

- Meeting Needs, Good Condition
 - ◆ Material or systems performing well for intended use
 - ◆ Generally meets current codes/requirements
- Functioning Condition, Not Current Standards, Consider Improvements
 - ◆ Code or ADA item not current
 - ◆ Material or system approaching useful life limit
 - ◆ Consider component upgrade
- Below Standards, Beyond Service Life
 - ◆ Code or ADA items to be addressed (Does not meet current standards)
 - ◆ Material or system exceeds life expectancy
 - ◆ Note: No children or employees are in harms way

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SUMMARY OF EXISTING CONDITIONS

Preliminary Summary; Review Ongoing

LEGEND:	Hattie B. Stokes ES	Perry Worth ES	Harney ES	Central ES	Lebanon MS	Lebanon HS
<input type="checkbox"/> Meeting Needs; Good Condition						
<input checked="" type="checkbox"/> Functioning Condition, not current standards; consider improvements						
<input checked="" type="checkbox"/> Below Standard; beyond service life						
SITE						
ADA Accessible Travel Path	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Sidewalks	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Paving – Drives and Parking	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Site Lighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Playgrounds and Outdoor P.E. Area	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	N/A	N/A
Athletic Fields (snow-covered)	N/A	N/A	N/A	N/A	<input type="checkbox"/>	<input type="checkbox"/>
Overall Stormwater Drainage	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Car Drop-Off & Pick-Up (Function)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Bus Loading (Function)	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Parking (Function)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
BUILDING ENVELOPE and STRUCTURAL						
Roof and Fascia	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Exterior Walls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Windows	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Entry Doors and Frames	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



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<input type="checkbox"/> Meeting Needs; Good Condition						
<input checked="" type="checkbox"/> Functioning Condition, not current standards; consider improvements						
<input checked="" type="checkbox"/> Below Standard; beyond service life						
HEATING, VENTILATION and AIR CONDITIONING SYSTEMS (HVAC)						
Air Conditioning	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Heating	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Air Distribution (Air Handling Units and Terminal Units)	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Temperature Controls	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
PLUMBING						
Plumbing Piping	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Plumbing Equipment (Recirculating Pumps)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Plumbing Fixtures	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Water Coolers/Drinking Fountains	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ELECTRICAL DISTRIBUTION, LIGHTING, and RELATED SYSTEMS						
Building Electrical Service	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Lighting	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Lighting Controls	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Technology Infrastructure/Electrical Outlets	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Emergency Lighting/Exits	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Intercom	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>



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Preliminary Summary; Review Ongoing

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<input type="checkbox"/> Meeting Needs; Good Condition						
<input checked="" type="checkbox"/> Functioning Condition, not current standards; consider improvements						
<input checked="" type="checkbox"/> Below Standard; beyond service life						
BUILDING INTERIOR COMPONENTS CONDITION						
Ceilings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Floors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Wall Finishes	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Interior Doorways/Doors	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Built-In Casework and Related (Lockers)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Restrooms	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
High School Pool	N/A	N/A	N/A	N/A	N/A	<input type="checkbox"/>
LIFE SAFETY and CODE COMPLIANCE*						
Security Systems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fire Alarm*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
Fire Suppression/Sprinklers (Existing, where applicable)	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ADA Building-wide Accessible, Including Door Hardware*	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
ADA Restrooms	<input type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

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ASSESSMENT FINDINGS

Overall District Facility Considerations

❖ Elementary

- ◆ *Classroom “Room” Sizes*
- ◆ *Building Capacity Considerations*

❖ Secondary (6-12)

- ◆ *No Building Capacity Issues*
- ◆ *Opportunities To Re-purpose Space*

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FUTURE CONSIDERATIONS

Considerations to Study

- ❖ Safety and Security Updates
- ❖ Principal Input and Learning Environment Needs
- ❖ Overall District Facility Objectives
- ❖ Investigate Options to Meet Elementary Needs

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SAFETY & SECURITY

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SAFETY & SECURITY

High Priority as Indicated By Lebanon Schools

- ❖ Building Staff
- ❖ Superintendent
- ❖ Facilities Staff
- ❖ School Board

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SAFETY & SECURITY

General Safety Considerations

- ❖ Vehicular Traffic Flow/Car & Bus Separation
- ❖ Student Drop-Off and Pick-up Areas
- ❖ Safe Area for Students Waiting on Busses
- ❖ Student and Staff Drivers Walking to and from Building
- ❖ Lighting in Parking Lots and at Building Entrances
- ❖ Playground Area Security and Safe Equipment

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SAFETY & SECURITY

Secure Entry Considerations

- ❖ Line of Sight wherever possible
- ❖ Control point entry into Reception / Main Office
- ❖ Visitors Identified / Verified prior to leaving Main Office or into the building
- ❖ Electronic Controls and related practical changes such as security cameras
- ❖ SRO office located near main office

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ELEMENTARY LEARNING VISION



ELEMENTARY LEARNING VISION

Learning Leader and Elementary Learner

Learning Leader Observations

The Elementary Learning Leaders who:

- ❖ Are able to demonstrate that they are lifelong learners
- ❖ Understand the importance of an agile classroom
- ❖ Utilize an agile classroom to adjust to learning needs
- ❖ Utilize an agile classroom to adjust to different instructional delivery strategies learned through professional development

Can create a learning environment that can connect and inspire all learners.

Elementary Learner Observations

The Elementary responds to Early Learners who:

- ❖ Are less reliant on textbooks, paper, and pencils
- ❖ Engage via one-to-one learning with personal learning devices, digital tools, online communities, and digital content
- ❖ Are motivated by exploration, inquiry, making connections, and real world application
- ❖ Are able to learn, create, and collaborate with peers on joint products
- ❖ Need differentiated instructional strategies to connect with content and skill
- ❖ Are active and need movement and variety to be inspired

College and Career readiness begins at the elementary level.

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PRINCIPAL INPUT SUMMARY

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PRINCIPAL INPUT HIGHLIGHTS

Common Learning Environment Themes From Educator Input

- ❖ Update classrooms to improve functionality and agility
- ❖ Additional small group instructional support capabilities
- ❖ Identify rooms or areas to be repurposed to the best and most useful functions
- ❖ Safe and adequate space for SRO in front office
- ❖ Expanded space, technology, and opportunities for STEM

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PRINCIPAL INPUT HIGHLIGHTS

Common Learning Environment Themes From Educator Input

- ❖ Transform Media Centers into a “Hub of Learning”
- ❖ Identify Space for STEM and Robotics
- ❖ Consider Outdoor Space for Instruction/Learning Lab/Meetings
- ❖ Designate Space for Community Based Student Services
- ❖ Expand Opportunities for Parent/Community Use of Buildings
- ❖ Identify Private Area for Student De-escalation

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EARLY CHILDHOOD LEARNING CENTER

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EARLY CHILDHOOD LEARNING CENTER CONSIDERATIONS

- ❖ Centralize support, programs and resources for early childhood learning (community based and developmental)
- ❖ Expanded opportunities for early intervention and prevention
- ❖ Increased staff collaboration and support for students
- ❖ Aligned Curriculum and Social Emotional Development improves Kindergarten Readiness
- ❖ Expanded opportunities and choice for families

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K-5 SCHOOL RATIONALE

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K-5 SCHOOL RATIONALE

- ❖ Increased Staff Collaboration and Professional Development
- ❖ Better Curriculum Alignment and Vertical Articulation
- ❖ Social Emotional Development and Student Leadership
- ❖ Expanded opportunities for programming and supports
- ❖ Benefits for families with multiple children and before and after school care

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FUTURE CONSIDERATIONS

Transportation Center Considerations

- ❖ Increase in Space, Bays, Lifts, and Parking
- ❖ Rework the entire area and construct a new space
- ❖ Repurpose some existing spaces

Athletic Considerations

- ❖ Softball Field
- ❖ Fieldhouse

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NEXT STEPS

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NEXT STEPS

- ❖ Continue to Explore Elementary School Options
- ❖ Monitor Enrollment Growth via Demographic Study
- ❖ Examine the Impact of New Housing Developments
- ❖ Conduct an Elementary Planning Summit in April

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BREAKOUT SESSION DISCUSSION



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