Stakeholder Priorities

This graphic was created using the words submitted in the superintendent feedback form.
STAKEHOLDER FEEDBACK SUMMARY

Summary of Desired Qualities

The feedback submitted has been categorized into eight qualities, in no meaningful order: Dynamic, visionary, student-centered, communicator, committed to staff development, personally and culturally proficient, invested in community, and highly qualified.
STAKEHOLDER FEEDBACK SUMMARY

Explanation of Desired Qualities

Visionary
- Develops and communicates a clear vision for LCSC
- Implements priorities to meet needs of students, staff, and community
- Establishes culture of high expectations for all students and personnel
- Balances day-to-day work with long-term goals

Dynamic
- Progressive, open-minded, and forward-thinking
- Committed to advancing current practices
- Knowledgeable regarding emerging research and best practices
- Strategic actions to enhance overall achievement of district
- Anticipates and adapts to external factors influencing education

Student-Centered
- Instructional leader with applicable knowledge of best practices
- Prioritizes student learning and achievement
- Creates a K-12 learning culture of success
- Addresses diverse educational and social-emotional needs of all students

Communicator
- Proactive, responsive, and reflective regarding stakeholder communication
- Transparent decision-maker, inviting stakeholder input and allowing ideas to move freely
- Collaborates well; able to work through conflict without sacrificing district vision

Committed to Staff Development
- Respects and inspires teachers, administrators, and staff to be student-focused and innovative
- Recruits and retains high-quality teachers and staff
- Monitors progress and evaluates performance
- Solution-oriented understanding of challenges faced by staff

Personally and Culturally Proficient
- Approachable, friendly, caring, kind, personable
- Aware of and responsive to diverse needs and experiences
- Strives to understand and empathize with others

Invested in Community
- Visible in classrooms, schools, and community events
- Cultivates innovative community partnerships

Highly Qualified
- Diverse experience in broad range of educational settings, with classroom and administrative roles
- Proven ability to improve and maintain excellent school districts
- Fiscally responsible