

Mrs. C. Kazmierczak
kazmierczakc@leb.k12.in.us
English Teacher, LHS
ACP-- IU English

Dear Students:

The ACP class for senior English **W131/L202** focuses upon the close reading of various texts. You will look at language, style, argument, composition and rhetoric; in addition, this class concentrates on analytical writing and reading strategies. During the senior year, students will read many works of nonfiction and fiction. For the summer reading, we will dive right into our first unit, Sociology: Marriage and Family in America, along with writing skills including the Five Analytical Moves.

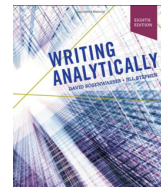
The following is a list of assignments that you should complete before class begins in August. Make sure you complete all sections of the assignment.

First, acquire your course textbooks.

The following required course texts should be purchased as soon as possible as they are required for your summer assignment and are needed the first day of class this August. Searching for the ISBN number will ensure you have the correct text.

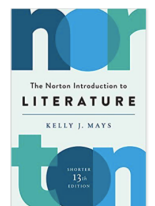
W131- Needed the first day of the *fall semester*.

1. *Writing Analytically*, 8th edition (ISBN: 9781337559461)
2. *Writing & Reading for ACP Composition*, 3rd edition (ISBN: 9781323847619)



L202 – Needed the first day of the *spring semester*.

3. *The Norton Introduction to Literature*, Shorter 13th edition (ISBN: 978-0-393-69117-7)



*Books can be purchased from Amazon or Chegg.com. Print books are preferred, but ebooks are acceptable if you feel you can annotate well in an ebook format. **Note:** These are the currently required textbooks for W131 and L202 for Indiana University students.

***Also, look for an email from ACP (Advance College Project) from Indiana University which should come later this summer. This will give you information on how to register as an IU student. Save this email! We will work on the registration process in class.**

ASSIGNMENTS

Part 1: Read chapter 1 in your *Writing Analytically* book, “The Five Analytical Moves.” Annotate as you read.

Part 2: Read and annotate “The State of our Unions” on pages 1-15 AND “The Radical Idea of Marrying for Love” by Stephanie Coontz on pages 15-24 of your *Writing and Reading for ACP Composition* book. Apply the five analytical moves to each reading selection and record careful notes.

Part 3: Write a summary of “The Radical Idea of Marrying for Love” by Stephanie Coontz.

Your work may be typed or neatly handwritten.

This important work is due on the day of your **first English class**. Bring your W131 books to class that day.

Please reach out with any questions you may have. I look forward to working with you this coming year!

Kaz.